

STUDENT CODE OF ACADEMIC AND PROFESSIONAL INTEGRITY FOR THE DOCTOR OF PHARMACY PROGRAM

This Student Code of Academic and Professional Integrity for the Doctor of Pharmacy (Pharm.D.) Program incorporates the Policy on Academic and Professional Standards Governing the Doctor of Pharmacy Degree at West Virginia University School of Pharmacy and governs student behavior in in-person and online class sessions, examinations, laboratories, practicum sessions, clinics, all other academic settings of the School of Pharmacy or the University, and all other settings which reflect upon the integrity and suitability of the student to practice pharmacy. Successful progression through the curriculum and graduation with the Pharm.D. degree are contingent upon the student's compliance with this code. Evaluation of student performance under this code follows the procedures established in the [Policy on Academic and Professional Standards Governing the Doctor of Pharmacy Degree Program at West Virginia University School of Pharmacy](#).

The practice of pharmacy must be based on compassion, respect, competence, and integrity. Hence, the School of Pharmacy expects its students to exhibit compassion, show empathy to patients and their families, instructors, staff, and each other. To grow in knowledge and clinical skills and to act honorably at all times.

Specifically, the School of Pharmacy requires students to adhere to these basic rules of academic and professional integrity:

1. I shall act honorably and with integrity in my pursuit of the Doctor of Pharmacy Degree. I, therefore, shall be truthful about my actions as a student pharmacist and accept responsibility for my actions. I shall reject academic dishonesty and not falsely claim competency or knowledge.

In particular, I pledge to avoid these acts of dishonesty:

- Plagiarism means the theft or unauthorized use of work, typically created by another. It includes but is not limited to: (a) the use of another's words, ideas, or media – whether published or unpublished, partial or complete, by paraphrase or direct quotation – without complete and accurate acknowledgement; (b) the unacknowledged use of materials prepared by another individual, including an individual engaged in the selling of term papers or other academic materials; or (c) repeated submission of one's own work, specifically submission of the same material in multiple courses or iterations of a course, without the instructor's express permission.

- ✓ Cheating means reliance on unauthorized resources, in connection with examinations or Academic Assignments. It includes but is not limited to: (a) collaboration with peers beyond that authorized by the instructor in the completion of an examination or Academic Assignment; (b) cheating on an examination or Academic Assignment, by either (i) utilizing unauthorized physical or technological resources (e.g., cheat sheets, online resources), or (ii) receiving unauthorized personal assistance (e.g., copying from another student); or (c) the acquisition or use, without permission, of examinations or other academic material belonging to a member of the University faculty or staff.
- ✓ Fabrication or Falsification means acts of misrepresentation, forgery, or fraud as they relate to academic or educational matters. It includes but is not limited to: (a) fabricating or falsifying citations, data, or other records; (b) wrongfully fabricating or falsifying attendance or participation records for a University course in an experiential or clinical setting; (c) wrongfully fabricating or altering an educational record (e.g., admission, grade, or attendance record) after it has been created; (d) use of University documents or instruments of identification for fraudulent purposes (e.g., impersonation of another student); or (e) knowingly furnishing false statements in any University academic proceeding.
- ✓ Other Prohibited Academic Conduct means (a) engaging in behavior specifically prohibited by a faculty member in the course syllabus; or (b) violating other departmental, college, or university academic standards, and/or legal or professional standards in relation to coursework or other program-related activities.
- ✓ Facilitation means (a) providing unauthorized materials or personal assistance to another student when such assistance allows them to commit Academic Dishonesty; or (b) compelling someone else to commit Academic Dishonesty on one's behalf.
2. I shall act honorably and with integrity in team-based or group learning activities.
I, therefore shall actively contribute on an equal basis with my team/group, be prepared for class, be respectful of other views, see work through to completion, and provide honest peer assessment that will lend itself to the improvement of my fellow students.
 3. I shall act honorably and with integrity at all times.
I, therefore, shall not engage in behavior or conduct that demonstrates a lack of personal qualities, including but not limited to: insubordination, disrespect for University and School policies, property, people, the laws, and regulations associated with the practice of pharmacy that may adversely reflect upon the pharmacy profession, the University, or the School of Pharmacy.
 4. I shall support this code of academic and professional integrity.
I, therefore, shall report all violations of this code that I witness as described in the [Policy on Academic and Professional Standards Governing the Doctor of Pharmacy Degree Program at West Virginia University School of Pharmacy](#).
 5. I shall be respectful to faculty, guest lecturers, and lab instructors by being prepared and attentive during in-person and online didactic, laboratory, and other classroom activities.
I, therefore, shall avoid social media, unrelated computer-based activities, sleeping, tardiness, side conversations, activities unrelated to the specific class/activity/presentation, early class departure, and other actions disruptive to the faculty and fellow students.

6. I shall respect rules of behavior, professional comportment, and appearance set forth by the School of Pharmacy. I shall render evaluations of courses in an objective and civil manner.
I, therefore, shall provide specific and constructive feedback based on my own experience that will lead to improvements in the curriculum and educational outcomes. I shall avoid threatening, demeaning, and disparaging comments towards faculty, staff, and the School of Pharmacy.
7. I shall dedicate myself to excellence in patient care.
I, therefore, shall be conscientious in carrying out my assigned duties, and follow the guidance of my preceptors and team.
8. I shall be compliant with all requirements for Health Information Portability and Accountability Act and the policies of any institution or business to which assigned.
I, therefore, shall not provide unauthorized disclosures of confidential information about a patient or business practice.
9. I shall be considerate and respectful toward patients, their families, caregivers, the healthcare team, the public, faculty, preceptors, staff, and my fellow students.
I, therefore, shall treat everyone with dignity and respect, in academic and real-world settings.
10. I shall foster an inclusive, and equitable environment by recognizing the value of diversity.
I, therefore, shall practice self-awareness to understand, appreciate, and interact with people, regardless of race, color, national origin, ancestry, age, physical or mental disability, marital or family status, pregnancy, veteran status, service in the uniformed services, religion, creed, sex, sexual orientation, genetic information, gender identity, or gender expression.