

West Virginia University School of Pharmacy

Student:
Preceptor:
Site:

Date:

APPE Elective Rotation Evaluation of Student

General overview

Directions:

Consider the individual criteria listed under each competency to arrive at a score that best describes student performance. Individual criteria are intended as guidance for scoring of each competency and should not be considered an all-inclusive list.

All evaluations must be completed on RxPreceptor and discussed with the student at the end of week 2 (for midpoint evaluations) and at the end of week 5 (for final evaluations).

Grading for Elective Rotations

This course is graded on a scale of Honors "H", Pass "P", or Fail "F". Students will be evaluated on the basis of the competencies outlined in the Student Assessment Form. The Student Assessment Form consists of five competency domains: professionalism; communication; interprofessional work; knowledge and skills; and evidence based practice.

To receive a grade of "H", the student must receive an average score of at least 4.5 on each competency domain.

To receive a grade of "P," the student must receive an average score of at least 3 on each competency domain.

How to apply scoring

All scores are based on the following scale 1 through 5.

5 (Exceptional) = Student performed in an **exemplary manner** and **exceeded competency expectations** using professional standards with **no or minimal** need for intervention, assistance, or directed questioning.

4 (Commendable) = Student performed at a level of competency which **met expectations** using professional standards with **very little (i.e. less than expected)** need for intervention, assistance, or directed questioning.

3 (Meets expectations) = Student performed at a level of competency which **met expectations** using professional standards with the **need for an appropriate level** of intervention, assistance, or directed questioning.

2 (Requires substantial assistance) = Student had **significant deficiencies** in the competency area or only met competency expectations with a **substantial requirement** for intervention, assistance, or directed questioning.

1 (Entirely unable to meet expectations) = Student **did not meet competency expectations even with a substantial requirement** for intervention, assistance, or directed questioning.

NA = Unable to assess or not applicable to rotation (for midpoint only)

Professionalism Competency Domain

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Displays professional demeanor and behavior: <ul style="list-style-type: none"> Maintains a high standard for personal and professional demeanor, accepting responsibility and accountability for words and actions Demonstrates respect for everyone encountered during the rotation, including 	Midpoint Required						
	Final Required						

site employees, patients/families, and the general public							
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Manages time well and demonstrates an appropriate level of preparedness: <ul style="list-style-type: none"> • Prepares appropriately for all assignments and daily tasks • Manages time well, arriving in time to begin required activities promptly and completing tasks in the required timeframe • Accurately triages multiple priorities in times of high activity and workload 	Midpoint Required						
	Final Required						

Displays self-awareness and self-improvement: <ul style="list-style-type: none"> • Recognizes and reflects upon personal strengths and limitations and actively works to correct deficiencies, seeking assistance when needed • Demonstrates active, self-directed pursuit of new knowledge and skills • Demonstrates the ability to accept constructive feedback and a willingness to correct and learn from errors 	Midpoint Required						
	Final Required						

Practices in an ethically responsible manner and in compliance with all applicable legal requirements: <ul style="list-style-type: none"> • Complies with all applicable local, state, and national laws 	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> Applies professional ethics as they relate to the practice of pharmacy 							
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Communication and Cultural Competence

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Displays effective verbal and non-verbal communication skills: <ul style="list-style-type: none"> Communicates effectively verbally in a manner appropriate for the intended audience (e.g. patient, healthcare provider, colleague, etc.) Speaks clearly and appropriately, using proper grammar and vocabulary Responds to questions with the appropriate level of detail necessary to ensure proper communication with other relevant parties Maintains appropriate eye contact and body posture, without using distracting behaviors or mannerisms 	Midpoint Required						
	Final Required						

Displays effective written communication skills: <ul style="list-style-type: none"> Communicates effectively in writing in a manner appropriate for the intended audience 	Midpoint Required						
	Final Required						

(e.g. patient, healthcare provider, colleague, etc.) and purpose (e.g. health record documentation, drug information question response, topic education) <ul style="list-style-type: none"> Appropriately documents services and follow-up with other health professionals 							
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Demonstrates cultural competence: <ul style="list-style-type: none"> Conveys comfort with new or different perspectives that persons from a variety of cultures or backgrounds can provide Acknowledges the attitudes, opinions, and needs of persons from different cultures or backgrounds Avoids behaviors and communication that judges or classifies others based on stereotypes Appropriately interacts with persons from backgrounds or cultures different than one's own 	Midpoint Required						
	Final Required						

Interprofessional Teamwork

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Effectively interacts with members of the healthcare or other team: <ul style="list-style-type: none"> • Develops positive professional relationships • Respects the values and abilities of fellow team members 	Midpoint Required						
	Final Required						

Actively contributes as a member of the healthcare or other team: <ul style="list-style-type: none"> • Collaborates with professionals, patients, and/or caregivers to ensure achievement of desired health or other outcomes 	Midpoint Required						
	Final Required						

Assumes appropriate leadership roles as part of a team: <ul style="list-style-type: none"> • Takes responsibility for creating and achieving shared patient-care or team goals that are appropriate for his or her position • Helps and supports other members of healthcare or other team as needed 	Midpoint Required						
	Final Required						

Knowledge and Skills

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Demonstrates the requisite pharmacy knowledge to function as an entry-level provider in the practice setting: <ul style="list-style-type: none"> Demonstrates an appropriate level of knowledge specific to the practice area, as outlined in the site specific syllabus information form for the rotation. 	Midpoint Required						
	Final Required						

Demonstrates the requisite pharmacy skills to function as an entry-level provider in the practice setting: <ul style="list-style-type: none"> Demonstrates an appropriate level of knowledge specific to the practice area, as outlined in the site specific syllabus information form for the rotation. 	Midpoint Required						
	Final Required						

Demonstrates effective problem-solving skills: <ul style="list-style-type: none"> Uses critical thinking skills when solving a given problem Analyzes components of complex problems in an orderly fashion Identifies multiple potential solutions to the original problem and the potential consequences of those solutions 	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> • Chooses a course of action based on evidence • Assesses chosen course of action and make adjustments as necessary • Proactively identifies and resolves patient-specific barriers to adherence to medication therapy 							
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Demonstrates effective critical-thinking skills: <ul style="list-style-type: none"> • Clearly formulates clarifying questions relevant to a given situation • Uses credible sources to seek complete information to address a situation • Uses reason to analyze all aspects of a situation • Demonstrates willingness and ability to take or change a position or plan as evidence dictates 	Midpoint Required						
	Final Required						

Demonstrates creative thinking: <ul style="list-style-type: none"> • Thinks “outside of the box” (i.e. differently, unconventionally, or from a new perspective) when faced with a potential problem • Considers and articulates innovative ways to accomplish goals or complete tasks • Engages in innovative activities as appropriate to achieve goals 	Midpoint Required						
	Final Required						

Evidence Based Practice

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Obtains all relevant background information needed to clarify the question or problem: <ul style="list-style-type: none"> Clearly states or formulates clinical or other drug-related question or information need Determines actual information need from an information request Obtains and assesses all relevant background information needed to clarify the question or information need 	Midpoint Required						
	Final Required						

Provides applicable, concise, and timely responses to requests for drug information that fully addresses the actual information need: <ul style="list-style-type: none"> Uses appropriate drug information resources to develop responses to drug information requests Determines actual information needed from a drug information request Appropriately communicates all relevant, needed information concisely without extraneous or unclear information Appropriately responds to drug information requests in an appropriate 	Midpoint Required						
	Final Required						

timeframe based on the urgency of the information need							
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Accurately interprets primary literature, identifying important factors to determine key strengths and weaknesses of a study: <ul style="list-style-type: none"> Identifies important factors that impact adequacy of study and its design and methods Determines key strengths and weaknesses of a study Identifies common statistical analyses and their appropriate use in studies Formulates appropriate conclusions from clinical studies 	Midpoint Required						
	Final Required						

Items Scored as "Requires Substantial Assistance" or "Entirely Unable to Meet Expectations"

For ratings of 1 (Entirely Unable to Meet Expectations) or 2 (Requires Substantial Assistance), please provide comments about the student's performance that warranted this assessment.

Section Comments (Midpoint):

Section Comments (Final):

Overall Evaluation Comments

Midpoint Comments:

Final Comments: