

Student Code of Academic and Professional Integrity for the Doctor of Pharmacy Program

This "Student Code of Academic and Professional Integrity for the Doctor of Pharmacy Program" incorporates the "Policy on Academic and Professional Standards Governing the Doctor of Pharmacy Degree at West Virginia University School of Pharmacy" and governs student behavior in lectures, examinations, laboratories, recitation sessions, clinics, all other academic settings of the School of Pharmacy or the University, and all other settings which reflect upon the integrity and suitability of the student to practice pharmacy. Successful progression through the curriculum and graduation with the Pharm.D. degree are contingent upon the student's compliance with this code. Evaluation of student performance under this code follows the procedures established in the "Policy on Academic and Professional Standards Governing the Doctor of Pharmacy Degree Program at West Virginia University School of Pharmacy".

The practice of pharmacy must be based on compassion, respect, competence, and integrity. Hence, the School of Pharmacy expects its students to exhibit compassion, show empathy to patients and their families, instructors, staff, and each other. To grow in knowledge and clinical skills and to act honorably at all times.

Specifically, the School of Pharmacy requires students to adhere to these basic rules of academic and professional integrity:

I shall act honorably and with integrity in my pursuit of the Doctor of Pharmacy Degree.

 I, therefore, shall be truthful about my actions as a student pharmacist and accept responsibility for my actions. I shall reject academic dishonesty and not falsely claim competency or knowledge.

In particular, I pledge to avoid these acts of dishonesty:

- Plagiarism Submitting as my own material taken from others without appropriate acknowledgment or permission. For example, submitting without appropriate acknowledgment, a report, notebook, speech, outline, theme, thesis, dissertation or other written, visual, or oral material that has been knowingly obtained or copied in whole or in part, from the work of others, whether such source is published, including (but not limited to) another individuals academic composition, compilation, or commercially prepared paper.
- Cheating and dishonest practices in connection with any graded assessment activity -Obtaining unauthorized help from another person during an assessment, giving to or accepting help from another student during an assessment, completing an assessment in place of another student, using or gaining access to unauthorized material during an assessment, obtaining impermissible advanced knowledge of the contents of assessment, altering and resubmitting a score or answer sheet in order to effect a change of a grade or evaluation, allowing another student to submit my work for credit or submitting as my own

work the work of others, and unauthorized use of a password or log-in information. Providing false information to a faculty member.

- Forgery, misrepresentation, and fraud Furnishing false statements as a witness for any University or School of Pharmacy disciplinary investigation or appeal, forging or altering educational records or submitting such records to the staff and faculty of the University or School of Pharmacy for fraudulent purposes, misrepresenting education achievements, misusing School of Pharmacy records with intent to defraud, falsifying research results, misrepresenting authorship on scholarly work and publications.
- I shall act honorably and with integrity in team-based or group learning activities.

 I, therefore shall actively contribute on an equal basis with my team/group, be prepared for class, be respectful of other views, see work through to completion, and provide honest peer assessment that will lend itself to the improvement of my fellow students.
- 3. I shall act honorably and with integrity at all times.
 - I, therefore, shall not engage in behavior or conduct that demonstrates a lack of personal qualities, including but not limited to: insubordination, disrespect for University and School policies, property, people, the laws, and regulations associated with the practice of pharmacy that may adversely reflect upon the pharmacy profession, the University, or the School of Pharmacy.
- I shall support this code of academic and professional integrity.

 I, therefore, shall report all violations of this code that I witness to the associate dean for student services.
- 5. I shall be respectful to faculty, guest lecturers, and lab instructors by being prepared and attentive during didactic, laboratory, and other classroom activities.

I, therefore, shall avoid social media, unrelated computer-based activities, sleeping, tardiness, side conversations, activities unrelated to the specific class/activity/presentation, early class departure, and other actions disruptive to the faculty and fellow students.

- I shall respect rules of behavior, professional comportment, and appearance set forth by the School of Pharmacy. I shall render evaluations of courses in an objective and civil manner.
 I, therefore, shall provide specific and constructive feedback based on my own experience that will lead to improvements in the curriculum and educational outcomes. I shall avoid threatening, demeaning, and disparaging comments towards faculty, staff, and the School of Pharmacy.
- I shall dedicate myself to excellence in patient care.

 I, therefore, shall be conscientious in carrying out my assigned duties, and follow the guidance of my preceptors and team.
- I shall be compliant with all requirements for Health Information Portability and Accountability Act and the policies of any institution or business to which assigned.

I, therefore, shall not provide unauthorized disclosures of confidential information about a patient or business practice.

9. I shall be considerate and respectful toward patients, their families, caregivers, preceptors, the healthcare team, staff, and my fellow students.

I, therefore, shall treat my patients with dignity. I shall be courteous and civil in my dealings with all others within the patient care setting.