

West Virginia University School of Pharmacy

Student:
Preceptor:
Site:

Date:

APPE Acute Care Rotation Evaluation of Student

General overview

Directions:

Consider the individual criteria listed under each competency to arrive at a score that best describes student performance. Individual criteria are intended as guidance for scoring of each competency and should not be considered an all-inclusive list.

All evaluations must be completed on RxPreceptor and discussed with the student at the end of week 2 (for midpoint evaluations) and at the end of week 5 (for final evaluations).

Grading for Acute Care Rotations:

This course is graded on a scale of Honors "H", Pass "P", or Fail "F". Students will be evaluated on the basis of the competencies outlined in the Student Assessment Form. The Student Assessment Form consists of six competency domains: professionalism; communication; interprofessional work; knowledge and skills; evidence based practice; and safety and systems.

To receive a grade of "H", the student must receive an average score of at least 4.5 on each competency domain.

To receive a grade of "P," the student must receive an average score of at least 3 on each competency domain.

How to apply scoring

All scores are based on the following scale 1 through 5.

5 (Exceptional) = Student performed in an **exemplary manner** and **exceeded competency expectations** using professional standards with **no or minimal** need for intervention, assistance, or directed questioning.

4 (Commendable) = Student performed at a level of competency which **met expectations** using professional standards with **very little (i.e. less than expected) need** for intervention, assistance, or directed questioning.

3 (Meets expectations) = Student performed at a level of competency which **met expectations** using professional standards with the **need for an appropriate level** of intervention, assistance, or directed questioning.

2 (Requires substantial assistance) = Student had **significant deficiencies** in the competency area or only met competency expectations with a **substantial requirement** for intervention, assistance, or directed questioning.

1 (Entirely unable to meet expectations) = Student **did not meet competency expectations even with a substantial requirement** for intervention, assistance, or directed questioning.

NA = Unable to assess or not applicable to rotation (for midpoint only)

Professionalism Competency Domain

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Displays professional demeanor and behavior: <ul style="list-style-type: none"> Maintains a high standard for personal and professional demeanor, accepting responsibility and accountability for words and actions Demonstrates respect for everyone encountered during the rotation, including site employees, patients/families, and the general public 	Midpoint Required						
	Final Required						

	Midpoint Required						
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Manages time well and demonstrates an appropriate level of preparedness: <ul style="list-style-type: none"> • Prepares appropriately for all assignments and daily tasks • Manages time well, arriving in time to begin required activities promptly and completing tasks in the required timeframe • Accurately triages multiple priorities in times of high activity and workload 	Final Required						

Displays self-awareness and self-improvement: <ul style="list-style-type: none"> • Recognizes and reflects upon personal strengths and limitations and actively works to correct deficiencies, seeking assistance when needed • Demonstrates active, self-directed pursuit of new knowledge and skills • Demonstrates the ability to accept constructive feedback and a willingness to correct and learn from errors 	Midpoint Required						
	Final Required						

Practices in an ethically responsible manner and in compliance with all applicable legal requirements: <ul style="list-style-type: none"> • Complies with all applicable local, state, and national laws • Applies professional ethics as they relate to the practice of pharmacy 	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> Maintains patient confidentiality and privacy rights, as legally and ethically required 							
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Practices in patient-centered manner and advocates for patients: <ul style="list-style-type: none"> Demonstrates patient and caregiver compassion and empathy Honors the autonomy, value, and dignity of each patient Keeps patient and caregiver needs at the forefront when providing care and other services in the practice setting Considers and represents the patient's best interest with respect to alternative approaches to providing care 	Midpoint Required						
	Final Required						

Communication and Cultural Competence

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Displays effective verbal and non-verbal communication skills:	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> Communicates effectively verbally in a manner appropriate for the intended audience (e.g. patient, healthcare provider, colleague, etc.) Speaks clearly and appropriately, using proper grammar and vocabulary Responds to questions with the appropriate level of detail necessary to ensure proper communication with other relevant parties Maintains appropriate eye contact and body posture, without using distracting behaviors or mannerisms 							
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Displays effective written communication skills: <ul style="list-style-type: none"> Communicates effectively in writing in a manner appropriate for the intended audience (e.g. patient, healthcare provider, colleague, etc.) and purpose (e.g. health record documentation, drug information question response, topic education) Appropriately documents services and follow-up with other health professionals 	Midpoint Required						
	Final Required						

Demonstrates cultural competence: <ul style="list-style-type: none"> Conveys comfort with new or different perspectives that persons from a variety of cultures or backgrounds can provide Acknowledges the attitudes, opinions, and needs of persons from different cultures or backgrounds Avoids behaviors and communication that judges or classifies others based on stereotypes 	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> Appropriately interacts with persons from backgrounds or cultures different than one's own 							
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Interprofessional Teamwork

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Effectively interacts with members of the healthcare team: <ul style="list-style-type: none"> Develops positive professional relationships with other healthcare providers Respects the values and abilities of fellow healthcare providers 	Midpoint Required						
	Final Required						

Actively contributes as a member of the healthcare team: <ul style="list-style-type: none"> Collaborates with health care professionals, patients, and/or caregivers to ensure achievement of desired health outcomes 	Midpoint Required						
	Final Required						

Assumes appropriate leadership roles as part of the healthcare team: <ul style="list-style-type: none"> Takes responsibility for creating and achieving shared patient-care or team goals that are appropriate for his or her position Helps and supports other members of healthcare team as needed 	Midpoint Required						
	Final Required						

Knowledge and Skills

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Demonstrates the requisite pharmacy knowledge to function as an entry-level provider in the practice setting: <ul style="list-style-type: none"> Demonstrates understanding of common indications, dosing, monitoring parameters, and safety consideration of relevant medications Identifies medication therapy problems, including drug interactions, gaps in pharmacy-related treatment, and monitoring parameters 	Midpoint Required						
	Final Required						

<ul style="list-style-type: none"> • Demonstrates appropriate level of knowledge regarding the pathophysiology of commonly seen disease states • Demonstrates appropriate level of knowledge regarding standards of care for the pharmacy-related treatment of commonly seen disease states 							
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Demonstrates the requisite pharmacy skills to function as an entry-level provider in the practice setting using the Pharmacists' Patient Care Process: <ul style="list-style-type: none"> • Collects complete and relevant subjective and objective data for individual patients as assigned • Assesses information collected to identify pharmacy related problems and potential interventions • Applies pharmacy knowledge and evidence in the development of individualized patient care plans • Develops and implements individualized, patient-centered care plans • Monitors and evaluates patient outcomes, adjusting or making new recommendations as appropriate • Recommends appropriate medication dosing using practice pharmacokinetics as appropriate • Recommends therapeutic alternatives and generic substitutions when appropriate 	Midpoint Required						
	Final Required						

	Midpoint Required						
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Demonstrates effective problem-solving skills: <ul style="list-style-type: none"> • Uses critical thinking skills when solving a given problem • Analyzes components of complex problems in an orderly fashion • Identifies multiple potential solutions to the original problem and the potential consequences of those solutions • Chooses a course of action based on evidence • Assesses chosen course of action and make adjustments as necessary • Proactively identifies and resolves patient-specific barriers to adherence to medication therapy 	Final Required						

Demonstrates effective critical-thinking skills: <ul style="list-style-type: none"> • Clearly formulates clarifying questions relevant to a given situation • Uses credible sources to seek complete information to address a situation • Uses reason to analyze all aspects of a situation • Demonstrates willingness and ability to take or change a position or plan as evidence dictates 	Midpoint Required						
	Final Required						

Demonstrates creative thinking: <ul style="list-style-type: none"> • Thinks “outside of the box” (i.e. differently, unconventionally, or from a new 	Midpoint Required						
	Final Required						

<p>perspective) when faced with a potential problem</p> <ul style="list-style-type: none"> • Considers and articulates innovative ways to accomplish goals or complete tasks • Engages in innovative activities as appropriate to achieve goals 							
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Evidence Based Practice

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations
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Obtains all relevant background information needed to clarify the question or problem:	Midpoint Required					
<ul style="list-style-type: none"> • Clearly states or formulates clinical or other drug-related question or information need • Determines actual information need from an information request • Obtains and assesses all relevant background information needed to clarify the question or information need 	Final Required					

	Midpoint Required					
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<p>Provides applicable, concise, and timely responses to requests for drug information that fully addresses the actual information need:</p> <ul style="list-style-type: none"> • Uses appropriate drug information resources to develop responses to drug information requests • Determines actual information needed from a drug information request • Appropriately communicates all relevant, needed information concisely without extraneous or unclear information • Appropriately responds to drug information requests in an appropriate timeframe based on the urgency of the information need 	<p>Final Required</p>					
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<p>Accurately interprets primary literature, identifying important factors to determine key strengths and weaknesses of a study:</p> <ul style="list-style-type: none"> • Identifies important factors that impact adequacy of study and its design and methods • Determines key strengths and weaknesses of a study • Identifies common statistical analyses and their appropriate use in studies • Formulates appropriate conclusions from clinical studies 	<p>Midpoint Required</p>					
	<p>Final Required</p>					



Safety and Systems

Questions		Exceptional	Commendable	Meets expectations	Requires substantial assistance	Entirely unable to meet expectations	N/A
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Proactively assesses and resolves issues related to patient safety: <ul style="list-style-type: none"> Documents medication errors according to institutional policies 	Midpoint Required						
	Final Required						

Applies national standards, guidelines, and best practices: <ul style="list-style-type: none"> Uses institutional procedures and best practices to ensure continuity of care for patients transitioning between healthcare settings 	Midpoint Required						
	Final Required						

Items Scored as "Requires Substantial Assistance" or "Entirely Unable to Meet Expectations"

For ratings of 1 (Entirely Unable to Meet Expectations) or 2 (Requires Substantial Assistance), please provide comments about the student's performance that warranted this assessment.

Section Comments (Midpoint):

Section Comments (Final):

Required Rotation Assignments

Questions		Yes	No
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I have reviewed all required assignment for this rotation.	Midpoint		
	Final Required		

Overall Evaluation Comments

Midpoint Comments:

Final Comments: