### New and Noteworthy

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### Mark Your Calendar

Please mark your calendar for the following upcoming dates and deadlines:

**Community IPPE**
- P1 student pharmacists will be completing their on-site workbook activities during the spring semester. Students will be at the IPPE community sites for 25 hours between now and April 30, 2008

**Institutional IPPE**
- Institutional sites were mailed blue availability forms on September 15, 2007. Any site that did not receive a form can get one by contacting Dr. Carbonara or Jenny Ostien. Schedules should be released around March 1.

**APPE**
- Block 8: January 14, 2008 – February 8, 2008
- Student Assessment Forms from Block 8 are due on or before February 15, 2008
- Student Assessment Forms from Block 9 are due on or before March 14, 2008
- March 1, 2008 – schedules for 2008-2009 will be released on EMS to both preceptors and students
- APPE (P4) Spring Break: March 8, 2008 – March 16, 2008
- Block 10: March 17, 2008 – April 11, 2008
- Student Assessment Forms from Block 10 are due on or before April 18, 2008
- Block 11: April 14, 2008 – May 9, 2008
- Student Assessment Forms from Block 11 are due on or before May 14, 2008
- Convocation and Commencement: May 17 & 18, 2008

### Welcome New Preceptors and Sites!

- Cherokee Indian Hospital, Cherokee, NC (Russell Appleby, Pharm.D.)
- Walgreens #5729, Knoxville, TN (Rikki Ballengee, Pharm.D.)
- Colony Drug (Anna Connolly, Pharm.D.)
- Kids N Cures, Boardman, OH (Nikki DeLuco, Pharm.D., Brad Vaughn, R.Ph.)
- CAMC – General, Charleston, WV (Patrick Dunn, Pharm.D., Chad Lowther, Pharm.D.)
- Louis A. Johnson VAMC, Clarksburg, WV (Dana Fox, Pharm.D.)
- Raleigh General Hospital, Beckley, WV (Betty Holt, R.Ph.)
- Rite Aid #2799, Fairmont, WV (Deborah Huffman, Pharm.D.)
- Center for Family Medicine Clinic, Minot, ND (Katherine Klein, R.Ph.)
- Velva Drug, Velva, ND (Megan Krueger, Pharm.D., Bonnie Thom, R.Ph.)
- CVS #4194, Winchester, VA (Russell Lederhouse, R.Ph.)

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In this edition of *Preceptor Today* we are introducing a new feature section that will focus on preceptor development. Be sure to check it out so you don’t miss out on important information and CE credit opportunities.
- Staats Pharmacy, Spencer, WV (Tina Mealey, R.Ph.)
- CVS #4166, Moorefield, WV (Ed Metheny, R.Ph.)
- Trinity Hospital, Minot, ND (Carolyn Reynolds, Pharm.D.)
- Per-Se Technologies, Moon Township, PA (Steve Petrozzi, R.Ph.)
- CVS #2449, Wexford, PA (Thomas Whelan, R.Ph.)

## Preceptor Spotlight

In each *Preceptor Today* newsletter we will showcase preceptors who provide students with exemplary learning experiences. Preceptors are nominated by both IPPE and APPE students. One preceptor will be recognized for each month of the year. This is just one way we can show our support and appreciation for those that work hard to provide our students the best possible experiences.

<table>
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<th>January</th>
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<tr>
<td>Matthew Cupp, M.D.</td>
<td>Suzanne Helmick, R.Ph. and James Shreeves, Pharm.D.</td>
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<td>Elkins, WV</td>
<td>Monongalia General Hospital – Morgantown, WV</td>
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<td>Student comments about Dr. Cupp and his rotation include:</td>
<td>Student comments about Ms. Helmick and Dr. Shreeves and their rotation include:</td>
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<td>- “Very appreciative of any input PharmD student give for therapy recommendations. Has no problem explaining details of complex medical tests and procedures that may be unknown to students.”</td>
<td>- “This is one of the few rotations where I have felt like my preceptors really care about what I learn, and are not interested in having me work as a “technician” all day.”</td>
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<td>- “Uses completely computerized chart and filing systems for patient profiles.”</td>
<td>- “Both Suzanne and Jimmy have been great in walking me through the computer system so that I feel confident to work independently.”</td>
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<th>March</th>
<th>April</th>
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<td>Chris Terpening, Pharm.D.</td>
<td>David Noday, R.Ph.</td>
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<tr>
<td>WVU School of Pharmacy – Charleston, WV</td>
<td>Kids N Cures – Boardman, OH</td>
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<tr>
<td>Student comments about Dr. Terpening and his rotation include:</td>
<td>Student comments about Mr. Noday and his rotation include:</td>
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<td>- “The preceptor had realistic expectations. (They were challenging, but attainable)”</td>
<td>- “He conducts respiratory training for patients prescribed nebulizer machines, spacers, and other asthma care products. He is working to get an e-pharmacy up and running and spends much time building relationships with physicians; answering questions, finding ways to meet special patient needs, and supplying doctor offices with needed supplies.”</td>
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<td>- “Ability to answer questions by explaining the mechanism of action to a question. Afterwards, the preceptor would then ask questions to make sure that the explanation was understood.”</td>
<td>- “The counseling that had to be performed was much different than I was used to and presented some unique situation to deal with. Most patients dealt with were children, so there was a third part to the counseling…the parent.”</td>
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Remember….

- Teach what you are
- Training styles reflect your knowledge, interests, and beliefs
- Involving student in all aspects of practice enhances knowledge
- Remain objective when evaluating students

Preceptor Pearls for Communicating Effectively with Students*

- Set time aside at the beginning of the rotation to review objectives and expectations of students.
- Clarify any questions and/or misconceptions students may have at the beginning of the rotation.
- Schedule time free of interruptions to meet with your students. This will help facilitate open communication throughout the rotation.
- Listen! Listen! Listen!
- Remember that students are vulnerable and sometimes are hesitant to ask questions. Encourage open dialog so that both preceptor and students can get the most out of the rotation.


The Community Pharmacist Preceptor Education Program – A FREE, online, 3-credit CE program available to ALL IPPE and APPE Preceptors

The Community Pharmacist Preceptor Development Program was developed by the American Pharmacist Association and the National Association of Drug Store Chains to help prepare preceptors to conduct rotations that facilitate your student pharmacists’ achievement of goals and objectives of their rotation.

Topics covered in the program include: skills necessary for effective precepting, managing conflict situations, rotation time management, planning activities for the rotation, professionalism, and identifying rotation experiences your site can offer students.

While the program was designed for community preceptors, we feel that many of the topics discussed in the program are applicable to all preceptors. Current IPPE and APPE preceptors will have until August 31, 2008 to complete the training program. New preceptors will have three months from their initial approval to complete the program.

Dr. Carbonara and I receive a quarterly report of preceptors who successfully complete the program AND designate the West Virginia University School of Pharmacy as a college/school of pharmacy where they currently serve as a preceptor or would like to become a preceptor. This is recorded in our preceptor database and will be reviewed when assigning students to community practice sites.

To access the online program, visit www.nacdsfoundation.org and click on the right menu item for the CE Center. Select “The Community Pharmacist Preceptor Education Program” to begin the training program. Please remember to complete the online assessment exercise. A statement of credit will be awarded for a passing grade of 70% or better. Participants who complete this exercise successfully before July 1, 2010 can receive credit.

Calling All Preceptors

During the course of the academic year we would like to invite all preceptors to work hands on with the students through class room activities. These include assisting with lab exercises and small group discussions. Any preceptor interested in this opportunity should call: Jenny Ostien (304) 293-1464 for more information.
P4 Students Awarded National Health Service Corps SEARCH Program Stipend

Carla See, M.S., M.A., Director of APPE

Congratulations to Erin Garrett and Jennifer Rogers for receiving funding from the SEARCH program for the spring 2008 semester!

SEARCH is the Student/Resident Experiences and Rotations in Community health Program for West Virginia. The NHSC SEARCH Program for West Virginia provides stipends for health profession students and residents to train in under-served areas. The program is funded by the Bureau of Primary Care and administered jointly by the West Virginia University Office of Rural Health and the West Virginia Bureau for Public Health. The stipends are $75.00 for each day of practice in a rural community for a minimum of 20 working days and a maximum of 100 working days per year.

Applicants must be interested in pursuing primary care in family or general medicine, pharmacy, psychology, social work, dentistry, dental hygiene, obstetrics and gynecology, internal medicine, or pediatrics. In addition to primary care clinical work, students/residents are required to participate in weekly interdisciplinary seminars held within the RHEP consortia. Students/Residents are also required to participate in community projects approved by the preceptor, site coordinator, campus faculty, and SEARCH panel.

Both students received their award through an application to the Eastern WV Rural Health Education Consortium. Ms. Garrett will be completing an RHEP rotation with Gary Matthews, PharmD at Jefferson Memorial Hospital in Ranson, WV and Ms. Rogers will be completing an RHEP rotation with David Brosh, R.Ph. at Grant Memorial Hospital in Petersburg.

The next edition of the newsletter will be sent out in April. Please send any pictures or information for the next newsletter to Jenny Ostien by March 24, 2008.

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