Preceptor Spotlight

Jana Hennessey, RPh, has been a community pharmacist for Rite Aid for over 20 years. She is a graduate of the West Virginia University School of Pharmacy and has been precepting WVU student pharmacists for nine years. She precepts a first professional year student pharmacists for their introductory pharmacy practice experiences (IPPEs) and fourth professional year student pharmacists for their advanced pharmacy practice experiences (APPEs) in the community pharmacy setting. Jana works at Rite Aid Pharmacy in Westover, WV. The community pharmacy site offers in depth counseling when needed, MTM services, immunizations, and collaborative care. Jana works hard to ensure patients receive personalized care, convenient and efficient service, and an accessible pharmacist. Although her pharmacy management duties and preceptor responsibilities keep her very busy, she still has time to have fun with friends and family.

What do you like most about serving as a preceptor? -I love seeing the academic growth of each student. Watching the student’s progress from the beginning of the rotation until the end gives me a great deal of satisfaction.

What advice do you give students entering practice? - Genuinely take an interest in your patient’s care—always take some action to help ensure your patient’s needs are met.

What aspects of professionalism to you impress upon your students? - To be a caring, compassionate pharmacist who focuses on the patient’s well-being. To have respect and integrity for myself, my colleagues, and my patients.

Site Spotlight

Kroger Pharmacy #773, located in the Eastgate Shopping Plaza in Clarksburg, WV has been precepting WVU SoP students since 2008. Although the site is based out the Clarksburg store, the preceptor, Julie Rumbach-Austin, and her students travel throughout the district (which includes Parkersburg, Beckley, & North Central WV). Students are offered a highly varied experience as the program offers all WV allowed immunizations, Face to Face diabetes program, Medication Therapy Management through Outcomes & Mirixa, coaching programs in heart health, diabetes, fitness/nutrition/weight, smoking cessation (for eligible Kroger associates), and annual Kroger employee health screenings for glucose, cholesterol, and body mass index & blood pressure checks. Services are offered year round, but a student may get more exposure to a particular area during different times of the year (e.g. immunizations during influenza season and employee screenings during open enrollment). Since Julie likes to give students a realistic view of her position, and so, students are exposed to every aspect of her job. Students are involved in business meetings, CE presentations, conference calls, etc. Community outreach is an important aspect of the services of Kroger Pharmacy. They participate in monthly-bimonthly in store health screenings, work with West Virginia Junior College (pharmacy technician training & other medical fields), off site immunization clinics, poison prevention education at local elementary & preschools, career day presentations at schools, OTC tours with WVU SoP, and Pharmacy Legislature Day in Charleston, WV.

In This Issue:

Check out our website:

Pharmacy.hsc.wvu.edu/explearning
What’s in a name?

What’s in a name? We place a substantial amount of meaning into what we call ourselves and everything around us. Research suggests that a person’s name can have considerable influence over his or her success, especially for careers in which the public places trust. In the world of business, product names are so important that companies employ linguists to come up with just the right name that will convey the feeling that is needed for successful sales.

You might have noticed the new name — The Mountaineer Preceptor — for our newsletter beginning with this issue. It may seem like a simple change, but we hope this new name carries a significant amount of meaning for you. We’re proud to be Mountaineers and to be fostering the education of student pharmacists through IPPE and APPE rotations. We hope you are too!

Resident Spotlight

As a recent graduate of the West Virginia University School of Pharmacy, and a current community pharmacy practice resident at WVU and Waterfront Family Pharmacy, Ashleigh Landis Barrickman’s responsibilities include developing and expanding patient care services, assisting in an outpatient clinic at Chestnut Ridge Center, helping to precept fourth year pharmacy students on APPE rotations at Waterfront Family Pharmacy, and working with pharmacy students at the School of Pharmacy as an adjunct faculty member for the academic year. She will also have the opportunity to work with other health care professionals during her elective rotations in family medicine and anticoagulation management.

One of Ashleigh’s personal goals for her residency training was to gain teaching experience, and this semester she will be the assistant course coordinator for the Introductory Pharmacy Practice Experiences (IPPE) 2 course. As the assistant coordinator for this course, she will be developing and presenting a variety of lectures to the first year pharmacy students to help prepare them for their community pharmacy practice experiences. Topics that are covered in IPPE 2 include a review of the Top 200 drugs, an introduction to third party payers and Medicare Part D, an introduction to over-the-counter medications, and an overview of prescriptive authority and schedules of medications. She will also have the opportunity to work closely with the students to help them start their service learning projects, which they will complete during their second year as pharmacy students.

As a result of her residency training at West Virginia University School of Pharmacy, she will have had numerous opportunities to advance her knowledge and expand her clinical experiences in various areas of pharmacy practice. As the assistant course coordinator for IPPE 2, she will also have countless opportunities to expand her teaching experiences as well. She is looking forward to her work with pharmacy students.

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Celebrating our Centennial

The West Virginia University School of Pharmacy is celebrating 100 years of educating leaders in the profession of pharmacy! The School has grown from its humble beginnings, being assigned three rooms in the original School of Medicine building, to become a distinguished institution that was ranked No. 26 in the Best Health Schools-Pharmacy category of the U.S. News & World Report’s 2013 edition of “America’s Best Graduate Schools.”

Much has been accomplished at the WVU School of Pharmacy in educating student pharmacists and advancing the profession of pharmacy over the past 100 years, and the School is dedicated to continuing to enhance the education of future pharmacists and scientists to conquer and prevent disease.

The School is hosting a variety of celebratory activities throughout the year, but June 13-15, 2014, is our Centennial Weekend. The weekend will be filled with alumni activities — one of them being our Black Tie Gala on Saturday, June 14.

Student Pharmacists Funding Scholarship, One CENT at a time

Four members of the Centennial Class—the Class of 2014—are banking on their classmates to help them “pay it forward.” Sarah Mallow, together with her classmates Cara Milburn, Stephanie Perkins, and Victoria Matthews, are leading the effort to establish the CENTennial Class Scholarship Fund.

This student-lead scholarship project will not only represent a Class Gift to the School upon graduation and provide support for future student pharmacists, but it also introduced the students to the tradition of philanthropy.

Kicking things off in the fall of 2012, each member of the Class of 2014 received and decorated a piggy bank to collect spare change throughout the year. The Class goal is to reach the minimum endowment level of $25,000 within a five year period and create an endowed scholarship that will be awarded annually to a deserving student. The total amount collected will be announced at the Commencement Ceremony to be held May 10th.

To make a contribution to the CENTennial Class Scholarship Fund, please make checks payable to the WVU Foundation and mail to: One Waterfront Place- 7th Floor, P.O. Box 1650, Morgantown, WV 26507. Please include “Pharmacy CENTennial Class Scholarship Fund” #2S442 in the memo line of the check.

For more information about scholarships and other giving opportunities, please contact Anna Rittenhouse, Director of Development at 304-293-7731 or arittenhouse@hsc.wvu.edu.
News from the Director of APPE

Lena Maynor, Pharm.D., BCPS

APPE rotations schedules for the 2014-2015 academic year have been released. Preceptors can access their schedules online through the E*Value system. If you are unfamiliar with how to access your schedule, please see the section starting on page 8 of the online E*Value preceptor user guide at http://pharmacy.hsc.wvu.edu/explearning/E-Value.

If you offered availability and no students were assigned to you, or if all of your available blocks were not filled, we will keep your original availability on file. In the event that a student needs a rotation, you may be contacted to see if you are still available to precept during that timeframe.

The APPE Scheduling Process

Thank you to all our preceptors for providing your availability to help educate our student pharmacists. The scheduling process for APPE rotations is quite complex. You may wonder why, when you provide your availability each summer, you do not see the release of a schedule until the following Spring semester. There is a substantial amount of work taking place during that timeframe, both with students and preceptors, and we want to ensure that everything concerning the rotations not only fits the needs of the preceptor and student, but also meets the requirements of the APPE program.

While we often think of APPE rotations as a series of distinct experiences that make up the final year of our program, the APPE program is designed to be an 8-course series of experiences that as a whole, provides students with the opportunity to apply knowledge learned in the first 3 years of the program, fill in knowledge gaps, and explore a variety of practice settings. Required rotations include 1 APPE Community, 1 APPE Institutional, 1 Acute Care Medicine, 1 Ambulatory, and 1 additional rotation in either Acute Care or Ambulatory Practice. Students take 3 elective rotations over the course of the year. No more than 1 rotation can be what is considered a non-patient care elective. Examples of non-patient elective rotations are research, industry, veterinary, teaching, and administration. Additionally, a minimum of two rotations must be completed in rural area within West Virginia.

After we receive availability from all our preceptors, students are given an opportunity to rank preferred sites for each of the required rotation types and electives. Student rankings can be influenced by a variety of factors including future career goals, the physical location of a rotation site, and family or personal circumstances. Once student preferences have been entered into the E*Value system, E*Value completes what is known as “schedule optimization”. Schedules are developed that follow all WVU School of Pharmacy rotation policies, with specific site placements driven by student preferences.

Because of the number of students and specific rotation requirements, we are not always able to fill all availability provided to us. Every year, we have excellent sites and preceptors with schedules that are not completely filled with the initial schedule. Some of these sites will be used as the year progresses, as 10-20% of originally scheduled rotations have to be rescheduled at some point during the academic year. We value every preceptor and site, and it is very important to our program to have a wide variety of pharmacy settings represented in our availability to students all over the state and surrounding states. As always, preceptors are encouraged to call the Office of Experiential Learning with any questions about our scheduling process. Again, a huge thank you to every preceptor who offered rotation spots for the 2014-2015 academic year!
News from the Director of IPPE

Gina Baugh, Pharm.D.

Inter-professional education has become increasingly more important in the curriculum at the WVU School of Pharmacy. It is imperative that healthcare students learn together and begin working together early in their careers, so that they can collaborate as members of the healthcare team. The introductory pharmacy practice experiences (IPPEs) have adopted this approach, and each of the first three years of the curriculum now includes an inter-professional component.

First and third year pharmacy students take part in an inter-professional My First Patient screening program with the schools of Dentistry and Medicine. Second year pharmacy students are involved in a year-long service learning course that has a required inter-professional component. Third year students complete an inter-professional acute care experience with the schools of Medicine and Nursing.

Preceptors are encouraged to take advantage of all opportunities to allow students to work with other disciplines throughout their rotations, as this will reinforce the concepts that we are teaching at the School of Pharmacy.

“I will be away on maternity leave for the Spring 2014 semester. Please contact Carol Shaub (cburrou1@hsc.wvu.edu or 304-293-1464) with any questions during that time.”

Student Organization Spotlight

The Student Society of Health-System Pharmacists (SSHP) chapter at the West Virginia University School of Pharmacy was recognized by the American Society of Health-System Pharmacists (ASHP) for 2013-2014. Recognition is earned after chapters submit an application and meet specific requirements such as promoting membership in local, state and national health-system organizations; creating an interest in pharmacy careers related to health systems; and encouraging students’ professional and career development.

At WVU, the ASHP-SSHP chapter hosted a school-level ASHP Clinical Skills Competition. This competition tested 28 student pharmacists’ knowledge and proficiency by asking them to develop a care plan to present to judges after analyzing a fictitious, complex health case. The chapter also hosted guest speakers, held an informational session on residency training for student pharmacists interested in pursuing health-systems residencies after graduation, and created a professional development project.

The benefits of receiving official ASHP chapter recognition includes a certificate of recognition, one complimentary student registration for the ASHP Midyear Clinical Meeting and Summer Meeting, one complimentary ASHP publication, and awards for incoming and outgoing chapter presidents.

“I am very honored to be a part of such an amazing group of student pharmacists that works together to make our organization and School stand out among other schools of pharmacy,” Cassie Stewart, president of the WVU ASHP-SSHP chapter and Pineville, WV, native, said. “It is a great feeling knowing that we are supported by ASHP, and we are very proud to have received this recognition.”

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