Welcome New Sites and Preceptors

- CVS Pharmacy #4194, Winchester, VA (Claudia Banks)
- CVS Pharmacy #5700, Waynesburg, PA (Charles Brice)
- Davis Memorial Hospital, Elkins, WV (Teresa Davis)
- Trivillian’s Pharmacy, Charleston, WV (Nancy Drescher)
- Jackson General Hospital, Ripley, WV (Chad Foreman)
- Target Pharmacy #1949, Morgantown, WV (Melissa Forman)
- Cabell-Huntington Hospital, Huntington, WV (Lisa Fraizer and Todd Hendricks)
- WVU Hospitals, Inc., Morgantown, WV (Stacy Hester)
- Kroger, Johnson City, TN (Jane Jones)
- CVS Pharmacy #6271, St. Clairsville, OH (Amy Kovalski)
- CVS Pharmacy #1429, Martinsburg, WV (Jason Lish)
- Moore’s Pharmacy, Martinsburg, WV (Anthony Moore)
- FDA Center for Drug Evaluation and Research, Silver Spring, MD (Carrie Newcomer)
- Walgreens Pharmacy #3080, Melbourne, FL (Mallikartuna Penumudi)
- Eckerd Drug #6089, Weirton, WV (Mark Robinson)
- Grant Memorial Hospital, Petersburg, WV (Andy Saville)
- Giant Eagle #59, Morgantown, WV (Shanna Secreto)
- CAMC, Charleston, WV (Lisa Tarakji)

Mark Your Calendar

Please mark your calendar for the following upcoming dates and deadlines:

**Community IPPE**
- P1 student pharmacists will be completing their on-site workbook activities during the fall semester. Students will be at the IPPE community sites for 25 hours between now and November 28, 2007

**Institutional IPPE**
- Institutional sites were mailed blue availability forms on September 15, 2007 and are due back to the Experiential Education Office by October 15, 2007

**APPE**
- APPE Availability forms were mailed to sites on September 15, 2007 and are due back to the Experiential Education Office by October 15, 2007
- Block 5: September 17, 2007 – October 12, 2007
- Student Assessment Forms from Block 5 are due on or before October 19, 2007
- Block 6: October 15, 2007 – November 9, 2007
- Student Assessment Forms from Block 6 are due on or before November 16, 2007
- Block 7: November 12, 2007 – December 14, 2007
- Student Assessment Forms from Block 7 are due on or before December 21, 2007

A Note of “THANKS”

- CVS Pharmacy #4194, Winchester, VA (Claudia Banks)
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Preceptor Spotlight

In each *Preceptor Today* newsletter we will showcase preceptors who provide students with exemplary learning experiences. Preceptors are nominated by both IPPE and APPE students. One preceptor will be recognized for each month of the year. This is just one way we can show our support and appreciation for those that work hard to provide our students the best possible experiences.

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<th>September</th>
<th>October</th>
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| Adelina Cercone, Pharm.D.  
CVS #5700 – Waynesburg, PA  
Student comments about Dr. Cercone and her rotation include:  
  • “She made me feel that I was a member of her staff and allowed me to gain a full experience about the field of pharmacy. Her constant support during my rotation allowed me to enjoy the experience and look forward to further pharmacy rotations.”  
  • “It is my belief that my rotation was exceptional due to the attitude and dedication of my preceptor. Her exceptional knowledge and skill as a pharmacist allowed me to learn quickly and easily, while her excitement and zeal for her profession made it fun and enjoyable.” | Stacy Gould, R.Ph.  
William R. Sharpe Jr. Hospital – Weston, WV  
Student comments about Ms. Gould and her rotation include:  
  • “She was extremely interested in the student and she worked very hard to ensure student learning and understanding of key concepts.”  
  • “Every week the student has to give patient presentations, which lead to in-depth discussions which ultimately increased learning.”  
  • “The preceptor was very caring and very interested in the student. She provided both supervised and independent learning, which created an excellent learning environment.” |

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<th>November</th>
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| Kevin Landers, Pharm.D.  
VAMC Outpatient Pharmacy – Charleston, WV  
Student comments about Dr. Landers and his rotation include:  
  • “Kevin has set up a Coumadin Clinic. He sees his patients by appointment and walk-in, he adjusts their dose, and he counsels the patient at every visit. He keeps an ongoing chart on every patient that he sees.”  
  • “Students were given freedom to talk to patients and give counseling first, however Kevin was always available on hand to help out. It was a good transition in moving from coursework to being the one in charge of a pharmacy.” | Gerry Higa, Pharm.D.  
WVU School of Pharmacy – Morgantown, WV  
Student comments about Dr. Higa and his rotation include:  
  • “He emphasized the importance of getting to know the patients and the more information you have, the better you can make decisions concerning recommendations for their care. He encouraged us to get more information than health information.”  
  • “Dr. Higa spent time with us, but didn’t “babysit” us. He encouraged us to learn on our own and he didn’t accept “I don’t know” for an answer. He encouraged us to think back and dig a little deeper in our knowledge bank. I learned that I know a lot more than what I thought I did…If I just stop to think about it.” |
A Note of “THANKS” to our IPPE Institutional Preceptors
Gina M. Carbonara, Pharm.D., Director of Introductory Pharmacy Practice Experiences

Our first capstone institutional rotations were completed by the 2nd year student pharmacists at the end of the Spring 2007 semester. We were extremely pleased with the results of this endeavor and the feedback that was received from both preceptors and students was overall very positive.

Seventy-four 2nd year student pharmacists were placed in 36 sites to complete their rotation. With the variety of institutional settings available during the 6-week time period, some sites were capable of accommodating only 1 student on rotation while other sites had the capacity to work with 6 students (2 for each of the 3 two-week rotation sessions). We were delighted to have sites offered throughout the entire state of West Virginia as well as sites in Pennsylvania, Maryland, and Kentucky.

Following their capstone institutional rotation, the 2nd year student pharmacists were asked to write a reflection about their experience and they filled pages and pages with details. For many students, this was their very first experience in an institutional pharmacy and it opened their eyes to the various opportunities available to them once they graduate from WVU. Many students have told us that they are now considering institutional pharmacy as a career choice, and they are eager to see the opportunities that await them during their 4th year APPE rotations.

The feedback that was received from our institutional preceptors was also very positive and has been of great benefit to us in planning for next year. Many comments were made regarding the enthusiasm and eagerness to learn that was displayed by the 2nd year student pharmacists during this experience. We truly believe that earlier exposure of students to the various career opportunities available to them in our dynamic profession will be of great benefit.

We have made several important updates to the IPPE course and the pharmaceutical care laboratory (PCL) based on the feedback that was received. Suggestions included more sterile product preparation, a review of common injectable drugs, and increased practice with dosing calculations. We have added class sessions throughout the year to address these needs. There will also be updates to the workbook based on student and preceptor feedback.

We THANK YOU all for your continued support of the IPPE program!

“Truly, this experience has led me to take a closer look at a possible career within an institutional pharmacy setting.” – 2009 Pharm.D. Candidate

“Needless to say my perception of hospital pharmacy has changed; a complete 360 would probably better describe it.” – 2009 Pharm.D. Candidate

“In addition to learning more about hospital pharmacy, I also learned a lot of useful information about pharmacy residencies. In class, residencies are often mentioned, but no one ever really tells you what a residency consists of. It was good to talk to the resident program director and to current residents about the program. I now also think I am going to try to do a residency when I graduate. I never really considered hospital pharmacy or a residency before this rotation experience.” – 2009 Pharm.D. Candidate
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<th>Student Attendance on APPE Rotations</th>
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<td>● Preceptors are reminded to complete the attendance section on the Student Assessment Form. In order to ensure students have completed the appropriate amount of rotation days per ACPE Standards &amp; guidelines, we must have an accurate accounting of days absent and days made up.</td>
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<td>● If the student is absent and the student does not contact the site and/or preceptor, then the day(s) should be listed as: date of absence – unexcused – student did not contact site/preceptor. Carla should be notified when the student is absent but does not contact the site/preceptor.</td>
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<tr>
<th>Student Assessment Form</th>
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<td>● Please contact Carla if your student is performing unsatisfactorily (score less than 3) in one or more competencies at the 2-week or 4-week evaluations.</td>
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<td>● The SOP will provide remediation activities for any student who receives a grade of satisfactory but has scored less than 3 on a competency.</td>
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<th>RHEP Rotations</th>
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<td>● RHEP IDS and community/service learning activities are part of the rotation hours and NOT in addition to the regular rotation schedule. Travel time to and from activities is not considered part of the rotation hours. Participation time in RHEP should also be counted on the intern hours attendance sheet.</td>
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<th>2008-2009 Preceptor Availability</th>
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<td>● Preceptors were mailed the preceptor availability request for 2008-2009. Deadline for return of the forms is October 15. This deadline is critical because our students will be selecting their rotation preferences prior to winter break this year. One contact was designated for teaching hospitals and that individual will submit availability for all preceptors at the site. If you did not receive your forms, please contact Jenny Ostien.</td>
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<td>● For Acute, Ambulatory Care and Elective Rotations: We need to have an updated description of your rotation to place on EMS and in your site file. If you need to update your description or submit one for the first time, please do so by November 1, 2007. Community and Institutional rotations do not need to provide a description.</td>
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The next edition of the newsletter will be sent out in January. Please send any pictures or information for the next newsletter to Jenny Ostien by December 10, 2007.

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**Contact Information**

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